## INTERNATIONAL INDIAN SHOOL. RIYADH

## **ENGLISH WORKSHEET**

CLASS V.

## **SUMMATIVEASSESSMENT - II**

2015-2016

#### SECTION A READING

#### I. Read the paragraph carefully and answer the questions.

Carpenters are involved in the construction of many different types of structures such as bridges or large buildings. Some carpenters change employers each time they finish a construction job. The duties of a carpenter differ each time they accept employment. In most cases carpenters work in many different locations.

Carpentry is a very difficult outdoor profession. Carpenters endure climbing, bending and heavy laborious work. Often they put themselves at risk of injury because they work with sharp tools and in areas where they can fall or slip.

1. What work do carpenters do?	
Ans:	
2. Is carpentry an indoor profession or outdoor one?	
Ans:	
3. Why are carpenters at risk while they work?	
Ans:	
4. Some carpenters change each time they finish a	
·	

#### II. Read the poem carefully and answer the questions given after.

Brown and furry
Caterpillar in a hurry
Take your walk
To the shady leaf or stalk
Or what not
Which may be the chosen spot?
No tad spy you
Hovering bird of prey pass
By you
Spin and die

To live again a butterfly.

1. How does the caterpillar look?
Ans:
2. Where does it live?
Ans:
3. What does the caterpillar become?
•
Ans :
4. Complete the following sentences.
The caterpillar chooses a spot wherebird and
can't see it. It spins and and again as a butterfly.
5. Give opposites of the following words.
a. live x b. delay x
SECTION B WRITING
I. Write a letter to the editor complaining about frequent breakdown of electricity in
your locality.

I. Write a biographical essay about Pandit Jawaharlal Nehru using the cl	lues.
Born: 14th November, 1889, Allahabad.	
Parents : Motilal Nehru, Swarup Rani.	
Vife: Kamala Nehru.	
Daughter: Indira Gandhi.	
Educated: Cambridge Trinity College, Harrow School, City Law School.	
Practiced: as a barrister at Allahabad High Court.	
_ became first Prime Minister of India after independence.	
amous books: The Discovery of India.	
Died: May 27,1964.	
Birthday: celebrated as children's day.	

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	W	CB: LN: 4 IN ' /B: LN: 4 WOF	_		
	ne main and auxili te the sentences in	•		•	n verb from
-	explaining the lesso	•			<u>_</u> .
-	re listening attentive	-			
•	y was crying all the	•			·
4. I am writing t	the notes.				
II. Complete th	ne sentences using t	he right words	given below.		
keep off	set off	put off	see off	take off	
<ul><li>2. They lit a fire</li><li>3. We went to th</li><li>4. The hair dress</li></ul>	your work at the to will a airport toser asked me how mo	d animals our gues uch she should			

# **PUNCTUATION**

# I. Use capital letters ,commas speech marks,and apostrophes wherever necessary.

1. don't you remember your friends birthday
Ans:
Ans:
4. Father said to me switch on the computer
Ans:
5. I do jogging every morning my friend said
Ans:
CB: LN: 9. 15 AUGUST 1947
WB: LN: 9 WORKSHEET 9.
I. Collocations with adjectives and nouns. Complete the sentences with the correct word
(heavy rain, foolish plan, soft clothes, hard work.)
1. He was in trouble because of his
2. Due to players stopped the match.
3. Babies always wear
4. Putting a lot of effort to a job is
CB: LN: 10 THE BLOSSOM TREE
WB: LN:WORKSHEET 10
I.Complete the sentences using will and the words given.
(become a good boy, not catch a cold, be soon in flood, be grateful to you.)
1.If you wear a pull over, you
2. If it rains heavily,the rivers
3. If you give him more attention, he
4. If you keep it as a secret ,I
II. Rewrite the sentences using both kinds of conditional 'if' clause. Use 'if / will' .
1. holiday tomorrow I play football.
Ans: a)
b)
2. I buy that story bookI give to my friend.
Ans: a)
b)

# III.Include 'if' and 'won't at the correct places in these sentences.

1. You didn't work hard / you /be able to get good marks.  Ans:
2. It is raining tomorrow /I /go to the store.
Ans:
3. You eat healthy food / you / fall in sick.
Ans:
4. We go this way /we /be able to find him.
Ans:
GRAMMAR CONJUNCTION.
I.Define conjunction with two example sentences.
II. Fill in the blanks with suitable conjunctions.
(and, or, but, because, unless)
1. Tom worked hard he did not win the prize.
2. He sells mangoes oranges.
3. They must walk quickly they will miss the train.
4 you work hard you will fail in the examination.
5. I like Tony he is always cheerful.
III. Join the sentences using correct conjunctions.
1. You must wait here. I come back.( until/because)
Ans:
2. I shall not come. It rains.( or/if)
Ans:
3. Shali is sick. She went to office.( because/but)
Ans:
4. Ram started running. He was getting late.(therefore/because).
Ans:
5. It was raining. The players went on playing.( though/unless)

# **PREFIXES**

I. Add suitable prefixes to the words given in brackets and write in the blanks to complete the sentences.

1. It is	to solve this problem.(possible)	
	in the class.(behave).	
3. Rita is an		
4. My new dress is very		
5. Do not drink	water.(pure).	
	ARTICLES	
I. Fill in the blanks with suitab	ole articles . a, an, the.	
1. Srilanka is island.		
2 boys of this school a	re very obedient.	
3 year ago I visited	island.	
4 earth moves round	sun.	
5 umbrella is us		
6 aeroplane flies in	sky.	
PAST PERI	FECT PROGRESSIVE TENSE	
I. Fill in the blanks using past		
1.We	for the doctor since 9 a.m ,fir	nally he arrived.(wait).
2. The boys	football all morning. ( play	y)
3. Fatima	properly,so he fell ill.( not eat)	
4. The tourists were exhausted b	pecause they	_all day (travel).
	SUBJECT VERB OBJECT	
I. Write subject ,verb and obje	ect of the following sentences.	
1. The gardener is watering the p	nlants	
Ans :		
2. A large crowd gathered at the	railway station.	
Ans :		
3. Thomas Alva Edison invented	I the electric bulb.	
Ans :		
4. We must clean the classroom.		
Ans:		

object(o).				
1. cake /a / mother/	baked/big/has.			
And				
2. wore/ dress / prett	ty / the girl /a			
Ans:				
3. picture /a Lara / p	ainted /beautiful /	has		
Ans:				
4. sat / gold /king /o	n /a / the / of /thro	ne		
Ans:				
		PREPOSIT	IONS	
I. Use the correct p	reposition to con	nplete the senter	nces:	
		at, with, into.		
1. Zainaba went	- her native place.			
2. Hisham complete	d his graduation -	2009		
3. It is darkr	night without any	street light.		
4. The young man w	vent there h	is bike.		
5. The manager has	good relations	the chairma	an.	
	1	PHRASAL V	ERBS	
I. Choose and write	e the correct phr	asal verbs.		
put on	blew down	broke out	handed out	noted down
1. The wind		the fence.		
2. Hurry up		_your coat.		
3. Several prisoners		of the	jail yesterday.	
4. I	his addr	ess and promised	l to write soon.	
5. My teacher	a c	opy of the book	to every one in the cl	ass.

II. Rewrite the sentences in the correct order. Identify and mark the subject (s) verb(v) and